

CSI Elementary School Progress Updates

Progress Update #2 (Progress, Barriers, Next Steps)

Due Thursday, October 29, 2020

Post to school website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

| Progress | Barriers | Next Steps |
|--|-----------------|--|
| <ul style="list-style-type: none">- Teachers meet with strategists daily in a virtual manner to go over daily PD topics- SLG meetings with teachers being held currently- Nearpod training conducted to assist teachers with distance learning- 4 schools teamed up on a google meet to have one teacher present best practice using a digital tool | | <ul style="list-style-type: none">- Idea sharing PD for virtual learning focused on discourse and student engagement- Data meetings with teachers for goal setting with MAP and i-Ready being conducted in November |

Family Engagement

| Progress | Barriers | Next Steps |
|--|--|---|
| <ul style="list-style-type: none">- Grade level teams conduct parent trainings to provide parents with curriculum and technology support | <ul style="list-style-type: none">- Technology knowledge of families- Connectivity issues | <ul style="list-style-type: none">- Continue to support families with technology and curriculum- CIS planning basic parenting with distance learning class with Boystown- Title I parent meeting being held in end of October |

Curriculum, Instruction, Assessment

| Progress | Barriers | Next Steps |
|-----------------|-----------------|-------------------|
|-----------------|-----------------|-------------------|

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

CSI Elementary School Progress Updates

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| <ul style="list-style-type: none">- MAP testing completed except for makeups- Teachers utilizing canvas and google meets for instruction- Teachers focused on developing ideas for getting effective discourse during distance learning- Classroom observations helping to provide admin with what teachers need support in and giving feedback to teachers- Whiteboards were sent home for kids to use during lessons- Encouraging teachers to idea share to help one another during distance learning | <ul style="list-style-type: none">- Student engagement | <ul style="list-style-type: none">- Teachers working together to problem solve and find engagement strategies that are working |
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Progress Update #2 (Assessment Data)

Elementary School Data: Fall MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the **ELA** Assessment

| | K | 1st | 2nd | 3rd | 4th | 5th | Overall |
|---------|----------|------------|------------|------------|------------|------------|----------------|
| Number | 10/65 | 35/77 | 49/79 | 50/81 | 46/79 | 59/98 | 249/479 |
| Percent | 15% | 45% | 62% | 62% | 58% | 60% | 52% |

Report number/percent of students scoring at or below the 40th percentile on the **Math** Assessment

| | K | 1st | 2nd | 3rd | 4th | 5th | Overall |
|---------|----------|------------|------------|------------|------------|------------|----------------|
| Number | 7/62 | 25/72 | 37/79 | 49/76 | 48/79 | 64/99 | 230/467 |
| Percent | 11% | 35% | 47% | 64% | 61% | 65% | 49% |

Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will be making to your action plan.
2. Set targets for the **Winter** benchmark based on this initial data:
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 52% to 45% by February 2021 as measured by the MAP **ELA** Growth Assessment.
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 49% to 45% by February 2021 as measured by the MAP **Math** Growth Assessment.
 - 70% of K-5 students **will be meeting and exceeding the established growth target** by February 2021 as measured by the MAP **ELA** Growth Assessment.
 - 70% of K-5 students will be **meeting and exceeding the established growth target** by February 2021 as measured by the MAP **Math** Growth Assessment.