

## Title I

### **Parent and Family Engagement Policy for Arturo Cambeiro Elementary 2020-2021**

The administration, staff, and families at Arturo Cambeiro Elementary School believe that parent involvement and support translate into increased student achievement. To increase parent's knowledge about their child's education and foster academic success, Arturo Cambeiro Elementary will do the following:

1 ) Arturo Cambeiro Elementary convened the monthly School Organizational Team (SOT) meeting on Wednesday, September 23 at 3:30 p.m. The meeting was held after school so that it was easy for parents to attend after their children finished class. The meeting was to inform SOT members of the finalized budget allocations for the 2020-2021 school year and make staffing decisions. The Annual Title I parent meeting will be held Wednesday, October 14 at 8:00 am and Thursday, October 29<sup>th</sup> at 8:15 am. The agenda will include the review of Title I allocations, Parent and Family Engagement Policy, and survey results. We will be posting information from the meeting for those parents who were not able to attend on Arturo Cambeiro's website. Minutes from the SOT meetings, Title I Plan, and PFEP will be posted on the school website.

The survey results for the 19-20 school year are indicative of the need for our school personnel to reach out to parents in order to get them involved. During a time period of virtual learning, only one person answered one question on the survey. In previous years more families answered the survey due to the efforts of the front office staff, counselor and community is schools facilitator. In the 20-21 school year, teachers will be playing a bigger role in encouraging parents to fill out the survey. Cambeiro will create a contest by which the class with the most parents filling out the survey will win a pizza party. Teachers will encourage students to have their parents fill out the survey and keep track of responses to see who wins.

2) Arturo Cambeiro Elementary involves parents in the planning/writing of the school performance plan. Parent representatives are invited to monthly School Organizational Team (SOT) meetings where they can learn about the school's efforts to improve student achievement and offer their input on the development of the performance plan and the school's annual Title I budget.

3) The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.

4) Arturo Cambeiro Elementary School, in order to build the schools' and parents' capacity for strong performance will include the following standards for parent involvement:

a. Provide assistance to parents in understanding academic topics: Parents are provided with a variety of information regarding activities that will assist parents to interact with their children at home in order to encourage success in school. Each grade level conducted their own before school or after

school virtual meeting with their students families to answer any questions about virtual learning and discuss expectations and goals for their students. Special education teachers took one week at the beginning of the year to train their students' parents on how to help their child at home with online learning. Specialists also held a virtual meeting to assist parents with navigating their courses and the course expectations.

b. Provide materials and training to parents to improve achievement:

At the beginning of the year the school provided each student with their own Chromebook, grade level material, books, manipulatives and activities to help support our families during distance learning. Parents of kindergarten and special education students are coming in monthly for materials the teachers are creating for the students to use each month. If parents are not able to come in the material are either delivered or mailed to them. Office staff has been trained in troubleshooting computer problems, so that families can come to the office to fix any issues preventing their child access to the class.

Teachers discussed each student's data during parent/teacher conferences, which included MAP, WIDA, and i-Ready. The Data Strategist will conduct parent workshops based on helping parents interpret and understand achievement data results from WIDA, MAP, and other school based assessments. Letters are sent home after each MAP assessment to those students who are scoring non-proficient in reading.

c. Building ties between parents and staff:

Arturo Cambeiro Elementary School has a Community in Schools a part time Social Worker and a Student Success Advocate that assists the parents with any needs they may have and can find the resources needed.

The administration coordinate and integrate parent involvement programs and activities with Head Start, pre-kindergarten, Title I Hope, Three Square, and conduct other activities such as parent resource centers that encourage and support parents in participating in the education of their children.

The social worker supports and advises parents when a child is referred for behavior and/or social emotional issues. The social worker counsels parents on strategies that can be used at home to modify behavior and will refer parents to agencies within the community that can benefit the family.

The Student Success Advocate (SSA) is involved in many of the parent/teacher conferences of long term English Language Learners and students that are new to the country. In these meetings, the SSA provides translation for the teachers to be able to communicate with the parents and provides resources the parents can use to help the child acquire the language necessary to be successful.

d. Distributing all information and communication in an understandable format:

There is an open and consistent communication between parents and teachers through individual classroom newsletters, parent logs, school website, ParentLink, Class Dojo and Infinite Campus. All communication is provided in English and Spanish.

e. Coordination of programs that support and encourage parent involvement:

The following programs are available to the parents of Cambeiro ES: School Bell; Title I Hope; Three Square; Olive Crest; East Valley Family Services; State of Nevada Mental Health. The CIS liaison provides community links based on parent needs; for example, sexual abuse, legal assistance (immigration laws).

The social worker ensures that the parents' needs are met and bases future needs on evaluation comments. The social worker and Student Success Advocate, along with administration review the evaluations and contact parents who request assistance.

f. Other reasonable support:

Parents can communicate with the Social Worker, Strategists, and Student Success Advocate. They can also conference with the principal, assistant principal and strategists. Meetings are scheduled at the parent's convenience to address any expressed needs.